

Competitive Programming and Mathematics Society

Mathematics Workshop Inequalities

David and Cyril

Table of contents

1 Introduction

- Welcome
- Something different...

2 Inequalities

- Square number inequality
- AM-GM inequality
- Triangle substitution
- Cauchy-Schwartz inequality
- Jensen's inequality
- Rearrangement inequality
- Multinomial degrees

3 Thanks for coming!

Food acquisition



David and Cyril

Welcome



- Programming workshop next week
- And that's a wrap! I think
- Try some problems: https://t2maths.unswcpmsoc.com/
- Slides will be uploaded on website (unswcpmsoc.com)

Attendance form





Something different...





Inequalities can be a little tricky, so the first few problems on the problem sheet are marked with what inequality you should consider using!

Square numbers are non-negative!





- The most important inequality in maths is that the square of all real numbers is always greater than or equal to 0.
- We can express this as $x^2 \ge 0$ where x is any real number.
- This idea extends to mathematical expressions as well. For example, the expressions a^4 and $(a+b)^2 = a^2 + 2ab + b^2$ are both greater than or equal to 0 for any $a, b \in \mathbb{R}$.
- A number squared is 0 if and only if the number itself is 0.
- Furthermore, $a^2 \ge b^2$ if and only if $|a| \ge |b|$.
- Problem: Prove that $a^2 + b^2 \ge 2ab$ for all $a, b \in \mathbb{R}$.

Square numbers - Solution



- Problem: Prove that $a^2 + b^2 \ge 2ab$ for all $a, b \in \mathbb{R}$.
- Working backwards, this is logically the same as proving that $a^2 + b^2 2ab \ge 0$.
- Because $(a-b)^2 = a^2 + b^2 2ab$ and because $(a-b)^2$ is the square of a real number, we can conclude that $a^2 + b^2 2ab \ge 0$.

AM-GM inequality



- One of the most famous (and widely used) inequality theorems is the Arithmetic Mean-Geometric Mean inequality.
- It states that, for any set of two or more non-negative real numbers (denoted as $a_1, a_2, ...a_n$), that their arithmetic mean (average) is greater than their geometric mean.
- This can be expressed as $\frac{a_1+a_2+\ldots+a_n}{n} \ge \sqrt[n]{a_1a_2\ldots a_n}$.
- **Equality holds if and only if** $a_1 = a_2 = \ldots = a_n$.
- Problem: Prove that the AM-GM inequality holds true for any two non-negative real numbers.

AM-GM inequality - Proof

- oof CPMSOC
- Problem: Prove that the AM-GM inequality holds true for any two non-negative real numbers.
- Let us denote these numbers as x and y. Our objective is to prove that $\frac{x+y}{2} \ge \sqrt{xy}$ holds true for any value of x and y. This is the same as proving that $\frac{x+y-2\sqrt{xy}}{2} \ge 0$.
- Notice that the numerator of the expression on the left hand side is equal to $(\sqrt{x} \sqrt{y})^2$.
- Since square numbers are non-negative, therefore $\frac{x+y-2\sqrt{xy}}{2} = \frac{(\sqrt{x}-\sqrt{y})^2}{2} \ge 0$.

AM-GM inequality - Proof



- Let us denote these numbers as x and y. Our objective is to prove that $\frac{x+y}{2} \ge \sqrt{xy}$ holds true for any value of x and y. This is the same as proving that $\frac{x+y-2\sqrt{xy}}{2} \ge 0$.
- Notice that the numerator of the expression on the left hand side is equal to $(\sqrt{x} \sqrt{y})^2$.
- Since square numbers are non-negative, therefore $\frac{x+y-2\sqrt{xy}}{2} = \frac{(\sqrt{x}-\sqrt{y})^2}{2} \ge 0.$
- There's multiple ways to prove the AM-GM inequality for more numbers, such as by using induction, logarithm approximations or other inequalities.

AM-GM - Splitting



- You have to be creative with what you use as your set of numbers!
- Problem: For non-negative numbers $x, y, z \in \mathbb{R}$ such that x + y + z = 1, find the maximum value of xy^2z^3 . Also find the values of x, y, z such that this maximum is achieved.

AM-GM - Solution

- Problem: For non-negative numbers $x, y, z \in \mathbb{R}$ such that x + y + z = 1, find the maximum value of xy^2z^3 . Also find the values of x, y, z such that this maximum is achieved.
- If we use AM-GM straight away, we will get the inequality $\sqrt[3]{xyz} \le \frac{x+y+z}{3} = \frac{1}{3}$. Whilst this inequality isn't wrong, it's not what we are looking for.
- Instead, rewrite x + y + z = 1 as $x + \frac{y}{2} + \frac{y}{2} + \frac{z}{3} + \frac{z}{3} + \frac{z}{3} = 1$. Now, by applying AM-GM, we get $\frac{1}{6} = \frac{x + \frac{y}{2} + \frac{y}{2} + \frac{z}{3} + \frac{z}{3} + \frac{z}{3}}{6} \ge \sqrt[6]{x \frac{y}{2} \frac{y}{2} \frac{z}{3} \frac{z}{3} \frac{z}{3}} = \sqrt[6]{\frac{xy^2z^3}{108}}$. Rearranging this, we get $xy^2z^3 \le \frac{1}{432}$.
- Equality holds if and only if all the terms are equal. So if we equate $x = \frac{y}{2} = \frac{z}{3}$, we'd find that the maximum is achieved when $x = \frac{1}{6}$, $y = \frac{1}{3}$, $z = \frac{1}{2}$.



Triangle substitution - What is it?





Occasionally, you would find an inequality with three variables (let us call them a, b, c) and a condition which states that these three variables form the sides of a triangle.

Triangle substitution - What is it?

- Occasionally, you would find an inequality with three variables (let us call them a, b, c) and a condition which states that these three variables form the sides of a triangle.
- Every triangle has an incircle (a circle which is tangent to all three edges of the triangle). Notice that on this diagram, we can substitute *a* = *y* + *z*, *b* = *z* + *x*, *c* = *x* + *y*.
- To swap from x, y, z back to a, b, c, we use the substitutions x = ^{b+c-a}/₂, y = ^{c+a-b}/₂, z = ^{a+b-c}/₂. An easy way to remember this is that a is opposite to x, b is opposite to y and c is opposite to z.



CPMSOC

Triangle substitution - Problem



■ Problem: Let a, b, c be the sides of a triangle. Prove that $abc \ge (b + c - a)(c + a - b)(a + b - c)$.

Triangle substitution - Problem



- Problem: Let a, b, c be the sides of a triangle. Prove that $abc \ge (b + c a)(c + a b)(a + b c)$.
- We use the triangle substitutions a = y + z, b = z + x, c = z + x. Expanding out the left hand side, we get

$$\begin{aligned} abc &= (x+y)(y+z)(z+x) = (x^2y+yz^2) + (y^2z+zx^2) + (z^2x+xy^2) + 2xyz \\ &\geq 2\sqrt{x^2y^2z^2} + 2\sqrt{x^2y^2z^2} + 2\sqrt{x^2y^2z^2} + 2xyz \\ &= 8xyz \\ &= 8\frac{b+c-a}{2}\frac{c+a-b}{2}\frac{a+b-c}{2} \\ &= (b+c-a)(c+a-b)(a+b-c). \end{aligned}$$

Cauchy-Schwartz inequality



From high school, you may remember the dot product:

$$\begin{pmatrix} 1\\2\\3 \end{pmatrix} \cdot \begin{pmatrix} 5\\3\\4 \end{pmatrix} = 1 \cdot 5 + 2 \cdot 3 + 3 \cdot 4$$

If the vectors are \vec{u}, \vec{v} , then it turns out $\vec{u} \cdot \vec{v} = |\vec{v}| |\vec{u}| \cos \theta$ Since $|\cos \theta| \le 1$, $u \cdot v \le |\vec{u}| |\vec{v}|$

Cauchy-Schwartz inequality



From high school, you may remember the dot product:

$$\begin{pmatrix} 1\\2\\3 \end{pmatrix} \cdot \begin{pmatrix} 5\\3\\4 \end{pmatrix} = 1 \cdot 5 + 2 \cdot 3 + 3 \cdot 4$$

- If the vectors are \vec{u}, \vec{v} , then it turns out $\vec{u} \cdot \vec{v} = |\vec{v}| |\vec{u}| \cos \theta$
- Since $|\cos \theta| \le 1$, $u \cdot v \le |\vec{u}| |\vec{v}|$
- This is the Cauchy-Schwartz inequality! Also written as

$$\left(\sum_{i=1}^{n} a_i b_i\right)^2 \le \left(\sum_{i=1}^{n} a_i^2\right) \left(\sum_{i=1}^{n} b_i^2\right)$$

Cauchy-Schwartz inequality



From high school, you may remember the dot product:

$$\begin{pmatrix} 1\\2\\3 \end{pmatrix} \cdot \begin{pmatrix} 5\\3\\4 \end{pmatrix} = 1 \cdot 5 + 2 \cdot 3 + 3 \cdot 4$$

- If the vectors are \vec{u}, \vec{v} , then it turns out $\vec{u} \cdot \vec{v} = |\vec{v}| |\vec{u}| \cos \theta$
- Since $|\cos \theta| \le 1$, $u \cdot v \le |\vec{u}| |\vec{v}|$
- This is the Cauchy-Schwartz inequality! Also written as

$$\left(\sum_{i=1}^{n} a_i b_i\right)^2 \le \left(\sum_{i=1}^{n} a_i^2\right) \left(\sum_{i=1}^{n} b_i^2\right)$$

Tip: look for squares/force square terms to use Cauchy-Schwartz

Cauchy-Schwartz inequality - an example CPMSOC



Show that for all positive real numbers a, b, c such that abc = 1

$$\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)} \ge \frac{3}{2}$$

Cauchy-Schwartz inequality - an example Presoc



Show that for all positive real numbers a, b, c such that abc = 1

$$\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)} \ge \frac{3}{2}$$

Something tempting is to use Cauchy-Schwartz inequality backwards (since this looks like a dot product), however this will give us an \leq .

Cauchy-Schwartz inequality - an example CPMSOC



Show that for all positive real numbers a, b, c such that abc = 1

$$\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)} \ge \frac{3}{2}$$

Something tempting is to use Cauchy-Schwartz inequality backwards (since this looks like a dot product), however this will give us an \leq . Notice we can isolate square terms $\frac{1}{a^2}, \frac{1}{b^2}, \frac{1}{c^2}$, so maybe we consider

$$\left(\frac{1}{c^2\sqrt{c(a+b)}^2} + \frac{1}{b^2\sqrt{b(a+c)}^2} + \frac{1}{a\sqrt{a(b+c)}^2}\right) \left(\sqrt{c(a+b)}^2 + \sqrt{b(a+c)}^2 + \sqrt{a(b+c)}^2\right) \\ \ge \left(\frac{1}{a} + \frac{1}{b} + \frac{1}{c}\right)^2$$

Then we divide the right term of the LHS on both sides to obtain

$$\frac{1}{\frac{c^3(a+b)}{c^3(a+c)}} + \frac{1}{\frac{b^3(a+c)}{b^3(a+c)}} + \frac{1}{\frac{a^3(b+c)}{a^3(b+c)}} \ge \frac{\frac{(ab+bc+ca)^2}{(abc)^2}}{2(ab+bc+ca)} = \frac{ab+bc+ca}{2} \ge \frac{3\sqrt[3]{(abc)^2}}{2} = \frac{3}{2}$$
David and Cyril
Mathematics Workshop
Mathematics Worksho

Jensen's inequality





- Say we have a function f, and some values x_1, x_2, \ldots
- Which is bigger, f (the average of x_1, x_2, \dots), or the average of $f(x_1), f(x_2), \dots$?

Jensen's inequality



- Say we have a function f, and some values x_1, x_2, \ldots
- Which is bigger, f (the average of $x_1, x_2, ...$), or the average of $f(x_1), f(x_2), ...$?
- This depends. What if *f* is convex? (convex means "cupped upwards")

Jensen's inequality



- Say we have a function f, and some values x_1, x_2, \ldots
- Which is bigger, f (the average of $x_1, x_2, ...$), or the average of $f(x_1), f(x_2), ...$?
- This depends. What if *f* is convex? (convex means "cupped upwards")
- Jensen's inequality says evaluating then averaging gives a bigger number!
- We write $\mathbb{E}(h(X)) \ge h(\mathbb{E}(X))$ (this means weighted averages also work!)
- For a concave function, $\mathbb{E}(h(X)) \leq h(\mathbb{E}(X))$

Jensen's Inequality Example



- Let's prove the power mean inequality
- For positive integers n, k and a set of positive real numbers x_1, x_2, \ldots, x_n , show that

$$\left(\frac{x_1^k + x_2^k + \dots + x_n^k}{n}\right)^{\frac{1}{k}} \le \left(\frac{x_1^{k+1} + x_2^{k+1} + \dots + x_n^{k+1}}{n}\right)^{\frac{1}{k+1}}$$

Note it looks like we have averages on both sides... what convex (or concave) function could we consider?

Jensen's Inequality Example



- Let's prove the power mean inequality
- For positive integers n, k and a set of positive real numbers x_1, x_2, \ldots, x_n , show that

$$\left(\frac{x_1^k + x_2^k + \dots + x_n^k}{n}\right)^{\frac{1}{k}} \le \left(\frac{x_1^{k+1} + x_2^{k+1} + \dots + x_n^{k+1}}{n}\right)^{\frac{1}{k+1}}$$

- Note it looks like we have averages on both sides... what convex (or concave) function could we consider?
- Since we want something with a k + 1 and a k, let's try $h(x) = x^{\frac{k+1}{k}}$, and apply it on x_1^k, x_2^k, \ldots :

$$\left(\frac{x_1^k + x_2^k + \dots + x_n^k}{n}\right)^{\frac{k+1}{k}} \le \left(\frac{x_1^{k \cdot \frac{k+1}{k}} + x_2^{k \cdot \frac{k+1}{k}} + \dots + x_n^{k \cdot \frac{k+1}{k}}}{n}\right)$$

Rearrangement inequality



Given increasing sequences of *any* real numbers a_1, a_2, \dots, a_n and b_1, b_2, \dots, b_n , $a_1b_1 + a_2b_2 + \dots + a_nb_n \ge a_1b_{\sigma(1)} + a_2b_{\sigma(2)} + \dots + a_nb_{\sigma(n)} \ge a_1b_n + a_2b_{n-1} + \dots + a_nb_1$, where σ is some permutation function which rearranges the numbers 1 to n.

Rearrangement inequality

CPMSOC



- Given increasing sequences of *any* real numbers a_1, a_2, \dots, a_n and b_1, b_2, \dots, b_n , $a_1b_1 + a_2b_2 + \dots + a_nb_n \ge a_1b_{\sigma(1)} + a_2b_{\sigma(2)} + \dots + a_nb_{\sigma(n)} \ge a_1b_n + a_2b_{n-1} + \dots + a_nb_1$, where σ is some permutation function which rearranges the numbers 1 to n.
- Roughly, this means the maximum dot product we can achieve between two vectors is if every *kth* highest number from one vector is paired with the *kth* highest number from the other vector.

Rearrangement inequality

- Given increasing sequences of *any* real numbers a_1, a_2, \dots, a_n and b_1, b_2, \dots, b_n , $a_1b_1 + a_2b_2 + \dots + a_nb_n \ge a_1b_{\sigma(1)} + a_2b_{\sigma(2)} + \dots + a_nb_{\sigma(n)} \ge a_1b_n + a_2b_{n-1} + \dots + a_nb_1$, where σ is some permutation function which rearranges the numbers 1 to n.
- Roughly, this means the maximum dot product we can achieve between two vectors is if every *kth* highest number from one vector is paired with the *kth* highest number from the other vector.
- Similarly, the minimum dot product is achived when the *kth* highest from one is paired with the *kth lowest* from the other.



Rearrangement inequality - example



Prove for positive real numbers a, b, c,

$$\frac{a}{bc} + \frac{b}{ca} + \frac{c}{ab} \ge \frac{1}{a} + \frac{1}{b} + \frac{1}{c}$$

Rearrangement inequality - example



Prove for positive real numbers a, b, c,

$$\frac{a}{bc} + \frac{b}{ca} + \frac{c}{ab} \ge \frac{1}{a} + \frac{1}{b} + \frac{1}{c}$$

WLOG assume $a \ge b \ge c$. Then $ab \ge ca \ge bc$ and $\frac{1}{ab} \le \frac{1}{ca} \le \frac{1}{bc}$. This means the "maximal pairing" is a, b, c with $\frac{1}{bc}, \frac{1}{ca}, \frac{1}{ab}$ (respectively), which is the LHS.

Rearrangement inequality - example



Prove for positive real numbers a, b, c,

$$\frac{a}{bc} + \frac{b}{ca} + \frac{c}{ab} \ge \frac{1}{a} + \frac{1}{b} + \frac{1}{c}$$

WLOG assume $a \ge b \ge c$. Then $ab \ge ca \ge bc$ and $\frac{1}{ab} \le \frac{1}{ca} \le \frac{1}{bc}$. This means the "maximal pairing" is a, b, c with $\frac{1}{bc}, \frac{1}{ca}, \frac{1}{ab}$ (respectively), which is the LHS. Thus we may rearrange however we want to get

$$\frac{a}{ab} + \frac{b}{bc} + \frac{c}{ca} = \frac{1}{b} + \frac{1}{c} + \frac{1}{a}$$

Fun(ny) exercise



Try proving Cauchy with Jensen and Rearrangement (separately)!

An interesting observation...





A lot of the inequalities we've seen so far have a peculiar property: the multinomial terms on both sides all seem to have the same "degree"

An interesting observation...





A lot of the inequalities we've seen so far have a peculiar property: the multinomial terms on both sides all seem to have the same "degree"

Homogenisation



- Well, I define "degree" of "multinomial terms" here very weirdly
- Replace every variable with "x", separate the added terms and check the values of the exponents
- All terms seem to have the same degrees -> AM-GM, Cauchy-Schwartz, Rearrangement, and standard operations of multiplying and adding seem to retain "degree"
- Inequalities with different degree terms tend to have constraints imposed (e.g. abc = 1)
- You can force inequalities to have the same degree on both sides by using the constraint → this process is called "homogenisation"



Show that for positive real numbers a, b, c where abc = 1

$$\frac{a}{b} + \frac{b}{c} + \frac{c}{a} \ge a + b + c$$



Show that for positive real numbers a, b, c where abc = 1

$$\frac{a}{b} + \frac{b}{c} + \frac{c}{a} \ge a + b + c$$

To homogenise, we divide by $\sqrt[3]{abc}$ on the RHS (get creative when trying to homogenise!)



Show that for positive real numbers a, b, c where abc = 1

$$\frac{a}{b} + \frac{b}{c} + \frac{c}{a} \ge a + b + c$$

To homogenise, we divide by $\sqrt[3]{abc}$ on the RHS (get creative when trying to homogenise!) The cube root indicates the use of AM-GM with three variables.



Show that for positive real numbers a, b, c where abc = 1

$$\frac{a}{b} + \frac{b}{c} + \frac{c}{a} \ge a + b + c$$

To homogenise, we divide by $\sqrt[3]{abc}$ on the RHS (get creative when trying to homogenise!) The cube root indicates the use of AM-GM with three variables. Is there a cyclic inequality that gives us $\frac{a}{\sqrt[3]{abc}}$?

$$\frac{a}{b} + \frac{a}{b} + \frac{b}{c} \ge 3\sqrt[3]{\frac{a^2}{bc}} = \frac{3a}{\sqrt[3]{abc}}$$

Now just add the cyclic inequalities up.

Attendance form :D





Further events

Please join us for:

- Maths workshop in two weeks
- Social session on Friday
- Programming workshop next week

